

# LOVE DALE RESIDENTIAL SCHOOL (SENIOR SECONDARY)

## YEAR PLAN 2024-2025

Class : 4

EVS

| Month  | Chapters                           | Activities   | Activities for observation  | Art integrated project                             |
|--------|------------------------------------|--|---|--|
| June   | Readiness programme                | Collection of different types of leaves  |   |  |
|        | Chapter 3<br>How plants make food  | Make a chart of interdependence of plants and animals  | Write down the different food item that we get from plants and animals.                                   | Draw the picture of a food chain.                  |
| July   | Chapter 4<br>Adaptation in Plants  | Flash card activity<br>Based on different type of plants<br><br>(periodic TP 1)  | Take a slice of bread and keep it in the kitchen for a week. What do you observe. Report the observation. | Draw the picture of a water plant                  |
| August | Chapter 5<br>Adaptation in animals | Flash card activity<br>Collection of types of animals that lives in different habitats   | Make a chart of animals develop special features themselves to survive in their habitat.                  | Draw the pictures of leaf insect and stick insect. |
|        | Chapter 1<br>Weather Air and Water | Flash card activity<br><br>Experiment showing that the air occupies space.<br><br>(Unit Test 1)<br><br>Role play based on safety and first | Moving water activity through a string.   | Draw the picture of water cycle.                   |

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|-----------|------------------------------------|---|--|---|
| September | Chapter 2<br>Safety and First Aid  | aid.<br><br>Term Examination 1  | Flash card Activity  | Draw the pictures of road symbols                         |
| October   |                                    |   |  |   |
| November  | Chapter 1<br>Food and Digestion    | List out carbohydrate rich food ,protein rich food and vitamin and minerals rich food from the given pictures.<br><br>Group discussion<br>When we take a lot of sweets what will happens to our teeth | List out the food item that you eat for breakfast , lunch and dinner | Draw the picture of digestive system and label the parts. |
| December  | Chapter 2<br>Teeth                 | (periodic TP 2)<br><br>Observation<br>Look around and write any five things that need space to sit.   | Identification of different type of teeth.                           | Draw the structure of a tooth.                            |
| January   | Chapter 3<br>Matter                | Activity using a ball.<br>Activity using table and chair  | Simple experiments<br><br>Solubility of sugar and salt.              | Make a chart represents the features of water.            |
|           | Chapter 4<br>Force work and Energy | List out the various types of resources that we get from the nature.<br>(Unit Test 2)   | Write about the different forms of energy.                           | Draw the picture of different sources of energy.          |
| February  | Chapter 5                          |   |  | Poster making   |

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| March | Conservation of Resources<br>Annual Examination |  | Group discussion of resources |  |
|-------|---|--|-------------------------------|--|